#### In the name of God



## Iran University of Medical Sciences Faculty College of Nursing & Midwifery

(Course plan) Semester (1) 2020-2021

Course Title: Advance Physical Examination Course of Credits: 2 (theoretical & practical)

**Department: medical surgical nursing** 

Student level: Master of Science

Course & class presentation site: Virtual class

Course director & responsible: Mahnaz Seyedoshohadaee

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#### **Course description:**

This course presents examination techniques of the health status with a nursing perspective also using different nursing patterns. The students will also be able to identify deviations from the client's health and detect problems with appropriate opportunities in clinical settings.

#### **Outline:**

- -Health status assessment using skills (Interview ,Consultation , Examination of all systems )
- -Investigating health status using different nursing models
- -Documenting health status based on different approaches

## Overall purpose:

-Introducing learners to interviewing skills - Counseling - Examination of all systems and concepts of nursing under pinning and building the ability of the learner to integrate their basic science learning with the concepts and theories of nursing when providing care.

#### **Specific Objectives:**

### Cognitive domain : Acquire knowledge of:

-Interview - Consultation - Examination of all systems

#### Psychomotor domain: Acquire the following skills:

-Careful examination of the physical, mental and social status of the client admitted to the relevant departments referred to the Medical Surgical wards – Emergency and Clinics

## **Emotional domain: Express the following attitudes in their behavior:**

- -Believe in individual differences between clients.
- -Individual education of each client will be different despite their individual differences and needs.
- -The client decision is important to consider.
- -The client as a human being has legal and moral rights

#### **Teaching methods:**

Lecture \* Scheduled Lecture \* Questions and Answers\* ( Virtual class)

# Student tasks and assignments

- Students are expected to:
- Obtain the appropriate scientific foundation for learning the material taught.
- Expand their knowledge through library studies using the discussions.
- Use new scientific resources and research findings in their assignments and have proper references.
- Take on the responsibility of learning as much as possible and follow their own educational programs under the super vision of their professors.
- -Attend classes regularly and without inter ruption also participate in scientific discussions.
  - -Present their assignments at designated times and fully participate in theoretical exam in the middle and at the end of the semester.
  - -Absence in class should not exceed 4 of 17 sessions otherwise the absence will be considered.

learning assistant tools:

computer and video projector\* (Virtual class)

How to rate and score: (from total score)

30%	Summary of 2 scientific articles related to the topics ( Journal club) in the form of audio videos	
70%	Exam end of course: Project (performing examinations of all systems on a sample) in the form of audio video)	
%100	total	
Practical		
100%	Report 1 cases based on Orem self-care model assessment in mentioned systems (cardiovascular, respiratory and)	
%100	total	

#### References

-Jarvis, Carolyn. (2012). Physical Examination and Health Assessment. st.louis, Elsevier/Saunders.

-Cox, Carol. (2010). Physical Assessment for nurses. 2<sup>nd</sup> edition, Blackwell publishing.

Barbara bates. (1995). Physical Examination and history taking .6 edition, J.b.lippincott company .

## **GUIDELINE OF COURSE CONTENT:**

Date & day	Subject/session	faculties
<b>Sunday/13-15</b>		
	Orientation/ (course plan)	Mrs. Seyedoshohadaee
	Cardiovascular system	Dr. Ehsani
	Respiratory system	Dr. <b>Nasari</b> iziba
	Nervous system- Head and neck system	Mrs. Seyedoshohadaee
	Integmentory system	Mrs. Seyedoshohadaee
	Musculoskeletal system	Mrs. Seyedoshohadaee
	Abdominal system	Dr. Ehsani
	Final Exam	